



**Livingston Great Start Collaborative  
Kindergarten Readiness Committee  
Recommended Indicators**

**Domains and Indicators**

**Physical Well-being and Motor Development**

*Developing age appropriate fine motor skills (e.g. Developing the ability to work with pencils, scissors, etc.)*

*Growing in hand-eye coordination in building with blocks, putting together puzzles, reproducing shapes and patterns, stringing beads and using scissors.*

*Demonstrating a growing independence in self care when eating, dressing, washing hands and toileting. (e.g. Is able to put on coat and zip it.)*

**Social and Emotional Development**

*Often or very often exhibits positive social behaviors when interacting with others.*

*Developing ability to self-regulate and manage strong feelings.*

*Is able to follow simple rules and routines and manage transitions.*

*Displaying a growing awareness of where his/her body is in relation to others and the consequences of his/her movements and actions.*

**Approaches to Learning**

*Approaching tasks with initiative and curiosity (e.g. Is willing and eager to try new things.)*

*Displaying a growing capacity to maintain concentration and attention.*

*Developing ability to transition from one task to another.*

*Developing an ability to follow directions for individual, small and large group activities.*

**Speaking and Communicating (Language Development)**

*Showing progress in expressing feelings, needs and opinions in a range of situations including conflicts with others.*

*Using expanded vocabulary and language for a variety of purposes.*

*Progressing in abilities to initiate and respond appropriately in conversations and discussions with peers and adults.*

**Cognitive and General Knowledge**

*Beginning to understand the relationship between numbers, letters, sounds and words.*

*Experimenting with a variety of writing tools and materials, such a crayons, pencils and computers.*

*Developing a growing understanding of the different functions of forms of print such as books, signs, letters, newspapers, lists, messages and menus.*

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[www.GreatStartLivingston.org](http://www.GreatStartLivingston.org)**